BCSD Curriculum, Instruction & Assessment in Literacy



Bedford Central School District Inspiring and Challenging Our Students



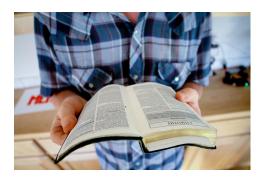
CIA-Curriculum, Instruction & Assessment BOE Subcommittee December 12, 2022



OBJECTIVES of December CIA Meeting

Today we will discuss...

- Current Updates from ELA Department (Gr. 6-12)
- Literacy components & resources in BCSD
- Current Professional Development in Literacy
- How we assess reading development
- NYS ELA 2022 question/standards analysis
- Tri-States Consortium Review (upcoming)
- Professional Development Committee (in process)
- Elementary Reading Committee (in process)









Bedford Central School District Inspiring and Challenging Our Students

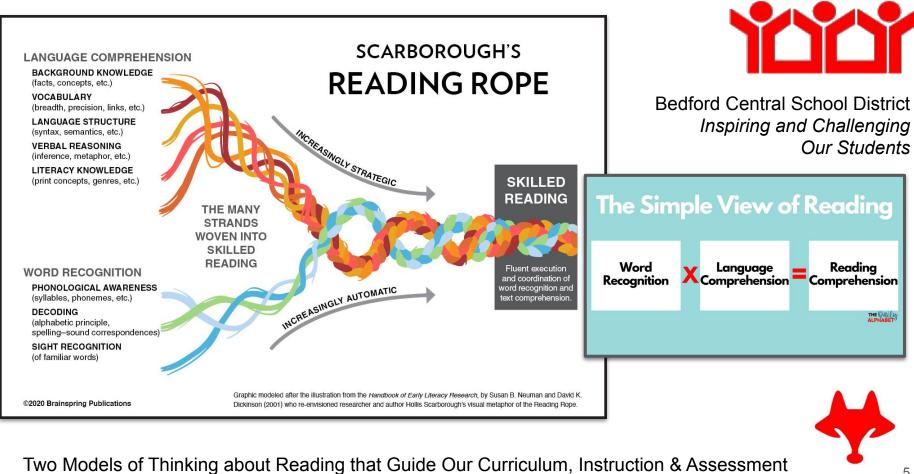
English Language Arts Update Grades 6-12



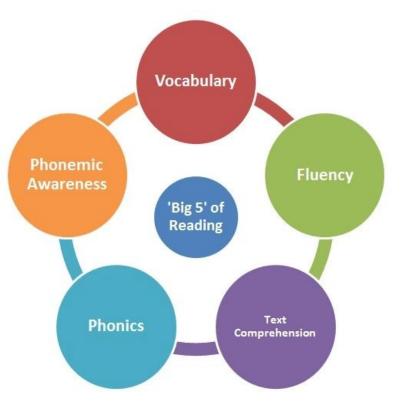
In the News...







Big Five Components of Reading

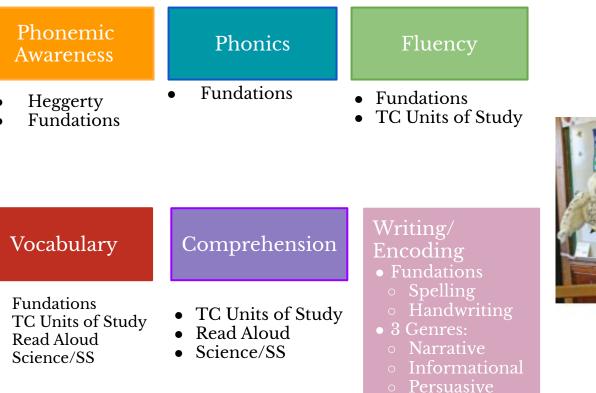






Reading & Writing Components and Resources





•

•





Professional Development in Literacy

2022 -2023

- Expand LETRS (Language Essentials for Teachers of Reading and Spelling)
 training for Tiered, ESOL & General Education teachers
 - 2021-2022 = 32 Tiered Support & ESOL Teachers
 - 2022-2023 = 15 K-5 Teachers
 - 2023-2024 = Expansion TBD by Reading Committee
- Continue Fundations training for K-3 teachers
- Continue Wilson Reading System training for Learning Specialists
- Continue Heggerty Phonological Awareness assessment and instruction for ALL Kindergarten and other grades (as needed) - NEW core instruction in K this year!
- Teachers College Reading & Writing Project: Onsite coaching 10 days/school (K-2 and 3-5); Principals Monthly Conference; access to online resources
- Purchased more decodable texts for classroom and school libraries





Assessment of Literacy Skills

How do we know what students can do and what we should teach next?







Assessments of Literacy Skills



BCSD Reading Assessment and Intervention Resources Monitored by RTI building teams						
	Kindergarten	Grades 1-5	Grades 6-8			
Screening	DIAL STAR Early Lit Running Records	STAR Early Literacy STAR Reading Running Records	STAR Reading			
Diagnostic	Heggerty / DRA	Heggerty / DRA	iReady			
Ongoing	Fundations Unit Pre- & Post-writing	Fundations Unit Pre- & Post-writing NYS ELA (Gr. 3-5)	Unit Assessments Writing about Reading NYS ELA (Gr. 6-8)			
Intervention	Heggerty PA Early Intervention	Heggerty PA Fundations Double Wilson Reading	Literacy Support Class WIN Program After School Academy			



NYS ELA 2022 Standards Analysis



Based on the analysis of the 25 questions on each Grades 3-5 ELA 2022 test, the following figures indicate the percentage of questions correctly answered on the multiple choice section of the ELA by grade and school. The "Gap" indicates the difference in percentage compared to the Region.

Bedford Central School District Inspiring and Challenging Our Students

These are NOT achievement scores and do not reflect student proficiency levels.

Grade	BHES	Gap	BVES	Gap	MKES	Gap	PRES	Gap	WPES	Gap	District	Region
3	70%	+4.3%	71.8%	+6.1%	50.9%	-14.9%	66.1%	+0.4%	68.7%	+2.9%	63.1%	65.7%
4	67.6%	+1.8%	74.6%	+8.7%	52.3%	-13.6%	66.0%	+0.1%	71.8%	+6.0%	65.2%	65.8%
5	67.39%	+0.02%	78.71%	+11.34%	58.91%	-8.46%	75.51%	+8.14%	74.27%	+6.89%	69.21%	67.38%

Tri-State Visit - January 25-27, 2023

What is the focus of the Consortium Visit?

Reading & Writing Across Curriculum & Disciplines

Essential questions constructed by steering committee:

- To what extent does the BCSD identify and support our diverse range of readers and writers, particularly our struggling readers and writers in elementary, middle, and high school?
- To what extent do our current instructional practices (Curriculum/Instruction/Assessment) and programs provide explicit and systematic instruction in reading and writing that is aligned and cohesive?
- To what extent does the BCSD provide reading and writing opportunities and experiences in all content areas across the district?



Tri-State Consortium



Professional Learning Team



Bedford Central School District Inspiring and Challenging Our Students

Goals of Professional Learning Team:

- Make necessary revisions to ongoing, multi-year Professional Development Plan
- Determine any modifications to current PD structures consistent with bargaining unit contracts
- Determine, if any, budgetary implications for the upcoming 2023-24 school year

September 2022	October 2022	November 2022	December 2022 - March 2023	April 17, 2023 @ 9:30 AM
Convene PLT Approval of PLT by BOE	Revision to Professional Development Plan	Revision to Professional Development Plan	Revision to Professional Development Plan (and consider budgetary implications)	Present PD Plan revisions to CIA Board of Ed. Subcommittee

Elementary Reading Committee



Goals of Elementary Reading Committee:

- Unpack the NYS Next Generation English Language Arts Learning Standards
- Review SAAC Recommendations 2021-2022
- Articulate core values based on examination of best instructional practices and latest research on current understanding of effective literacy instruction
- Articulate grade-by-grade description of what comprehensive literacy instruction looks like based on synthesis of Next Gen standards, research, and core values.
- Create professional development plan to support the implementation of Next Generation Standards and best instructional practices
- Determine if any new curriculum materials are needed

December 2022	PHASE 1: January - February 2023	PHASE 2: March - April 2023	PHASE 3: May - June 2023
Convene internal K-5	Define current vision and	Examine vision and beliefs alignment to instructional practices	Determine next steps to
Elementary Reading	beliefs around effective		move BCSD forward: PD,
Committee	reading instruction		materials, etc.

School District nd Challenging Our Students

Next Steps...

- Dec. 2023-June 2024: Elementary Reading Committee (in process)
- January 23, 2023 CIA Meeting: Student Achievement Report 2022
- January 25, 26, 27, 2023 Tri-States Visit
- April 17, 2023 CIA Meeting:
 K-12 RTI Update & PD Plan
- June 5th Planning & Goals 2023-2024





